SCALE FOR RATING BEHAVIORAL CHARACTERISTICS OF SUPERIOR STUDENTS

(SCRBCSS)

Joseph S. Renzulli/Robert K. Hartman

Name	Date
School	Grade
Teacher	
the areas of learning, motivation, creativity and lealiterature dealing with characteristics of gifted and considerable amount of individual differences can profiles are likely to vary a great deal. Each item in	creative persons. It should be pointed out that a be found within this population, and therefore, the the scales should be considered separately and eved the presence or absence of each characteristic ent relatively different sets of behaviors, the scores ummed to yield a total score. Please read the
 If you have <u>seldom</u> or <u>never</u> observed this c If you have observed this characteristic <u>occ</u> If you have observed this characteristic to c If you have observed this characteristic <u>alm</u> 	<u>casionally.</u> a <u>considerable</u> degree.
SCORING- Separate scores for each of the three	dimensions may be obtained as follows:
 Multiply the Column Total by the "W Column Total." 	column to obtain the "Column Total." (eight" for each column to obtain the "Weighted cross to obtain the "Score" for each dimension of the
Learning Characteristics	/32
Motivational Characteristics	/36

_____/40

If you wish to comment on the scoring, you may do so on the back page of the scale.

Creativity Characteristics

Leadership Characteristics

PART I: LEARNING CHARACTERISTICS

1.	ARTICULATE	Has unusually advanced vocabulary for age or grade level.		
2.	Knowledgeable	Possesses a large storehouse of information about a variety of topics		
3.	Memory	Has quick mastery and recall of factual information		
4.	Inquisitive	Tries to discover the how and why of things; asks many thought provoking questions		
5.	Conceptual Understanding	Can quickly make valid generalizations; looks for similarities and differences in events, people and things		
6.	Perceptive	Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, etc. than others		
7.	Reading Maturity	Reads a great deal on his/her own; does not avoid difficult material		
8.	Analytical Reasoning	Tries to understand complicated material by separating it into its respective parts; reasons things out; sees logical and common sense answers		

				Column Total
4	3	2	1	Weight
				Weighted Column Total

ΤΩΤΔΙ			

1 2 3 4

PART II: MOTIVATIONAL CHARACTERISTICS

1.	Task Committed	Becomes absorbed and involved in certain topics or problems; is persistent in seeking task completion		
2.	Avoids Mundane Tasks	Is easily bored with routine tasks		
3.	Self-Motivated	Needs little external motivation to follow through in work that is initially exciting		
4.	Perfectionist	Strives toward perfection; is self critical; is not easily satisfied with his/her own speed or products		
5.	Self-Directed	Prefers to work independently; requires little direction from teachers		
6.	Mature in Interests	Is interested in many "adult" problems such as religion, politics, sex, race—more than usual for age level		
7.	Opinionated	Often is self assertive (sometimes even aggressive); stubborn in his/her beliefs		
8.	Methodical	Likes to organize and bring structure to things, people, and situations		
9.	Values Orientation	Is quite concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people and things.		

Column Total				
Weight	1	2	3	4
Weighted Column Total				

ΤΩΤΔΙ			

PART III: CREATIVITY CHARACTERISTICS

			ı	2	3	4
1.	Curiosity	Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything				
2.	Divergent Thinking	Generates a large number of ideas or solutions to problems and questions; often offers unusual, unique clever responses				
3.	Courage of Opinions	Is uninhibited in expressions of opinion; is sometimes radical and spirited in disagreement; is tenacious				
4.	Not Afraid To Try	Is a high risk taker; is adventurous and speculative.				
5.	Mentally Mischievous	Displays a good deal of intellectual playfulness; fantasizes; imagines; manipulates ideas (i.e. changes, elaborates upon them); is often concerned with adapting, improving, and modifying institutions, objects and systems				
6.	Laughs "insightfully"	Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others				
7.	Resistance to Roles	Shows emotional sensitivity (freer expression of feminine interest for boys, greater than usual amount of independence for girls).				
8.	Aesthetic Sensitivity	Is sensitive to beauty; attends to aesthetic characteristics of things				
9.	Nonconformity	Is nonconforming; accepts disorder; is not interested in details, is individualistic; does not fear being different				
10.	Critical Questioning	Criticizes constructively; is unwilling to accept directives without critical examination				

Column Total	Column Total
Weight 1 2 3 4	Weight
Weighted Column Total	Weighted Column Total

Total			
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PART IV: LEADERSHIP CHARACTERISTICS

1. Reliable	Carries responsibility well; can be counted on to do what he has promised and usually does it well		
2. Positive Self Concept	Is self confident with children his/her own age as well as adults; seems comfortable when asked to show his work to the class		
3. Popular	Seems to be well liked by classmates		
4. Collaborator	Is cooperative with teacher and classmates; is generally easy to get along with		
5. Articulate	Has good verbal facility and is usually well understood; is articulate.		
6. Flexible	Adapts readily to new situations; is flexible in thought and action; does not seem disturbed when the normal routine is changed		
7. A People Person	Seems to enjoy being around other people; is sociable and prefers not to be alone		
8. Takes Charge	Tends to dominate others when they are around; generally directs the activity in which he/she is involved		
9. Gets Involved	Participates in most social activities connected with the school; can be counted on to be there if anyone is.		
10. Physically Fit	Participates in athletic activities; is well coordinated and enjoys all sorts of athletic games.		

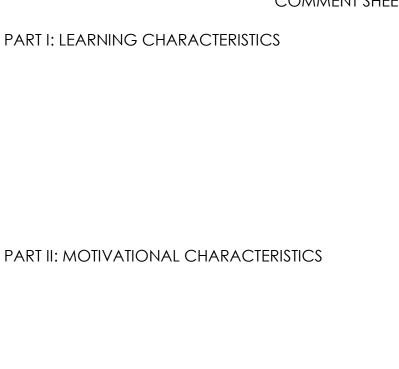
				Column Total
4	3	2	1	Weight
				Weighted Column Total

Total			
Intal			

2 3

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COMMENT SHEET



PART III: CREATIVITY CHARACTERISTICS

PART IV: LEADERSHIP CHARACTERISTICS